Publications at Port Said University
SDG 4

Data set	Publications at Port Said University
Year range	2020 to 2024
Subject classification	ASJC
Filtered by	not filtered
Types of publications included	All publication types
Self-citations	-
Data source	Scopus
Date last updated	29 October 2025
Date exported	9 November 2025
40 publications	
Dates	Some publication dates might be an approximation. Read more in https://service.elsevier.com/app/answers/detail/a_id/35535/supporthub/scival/

Title	Authors	Number of Authors	Scopus Author Ids	Year	Full date	Scopus Source title	Language	Field-Weighted View Impact	Views
Evolution of BIM to DTs: A Paradigm Shift for the Post-Pandemic AECO Industry	Megahed, N.A.| Hassan, A.M.	2	55941539500| 57214328061	2022	2022-12-01	Urban Science	English	0.72	40
Facilitators and barriers to AI adoption in nursing practice: a qualitative study of registered nurses' perspectives	Ramadan, O.M.E.| Alruwaili, M.M.| Alruwaili, A.N.| Elsehrawy, M.G.| Alanazi, S.	5	58734208000| 57878069400| 58136523500| 57742510900| 57411101000	2024	2024-12-01	BMC Nursing	English	4.05	65
Numerical investigation of the indoor thermal behaviour based on PCMs in a hot climate	Ismail, R.M.| Megahed, N.A.| Eltarabily, S.	3	57669807700| 55941539500| 57218372332	2022	2022-01-01	Architectural Science Review	English	1.46	44
The impact of Blackboard Collaborate breakout groups on the cognitive achievement of physical education teaching styles during the COVID-19 pandemic	Rakha, A.H.	1	5.78E+10	2023	2023-01-01	PLoS ONE	English	1.64	34
Trajectory optimization for UAV-assisted relay over 5G networks based on reinforcement learning framework	Abohashish, S.M.M.| Rizk, R.Y.| Elsedimy, E.I.	3	57189038559| 26649135100| 57195491716	2023	2023-12-01	Eurasip Journal on Wireless Communications and Networking	English	0.94	37
The impact of glazed barriers on the visual and functional performance of transition spaces in college buildings using space syntax	Salah El Samaty, H.| Ziyad Feidi, J.| Mohamed Refaat, A.	3	57215091733| 58065539400| 57217019727	2023	2023-09-01	Ain Shams Engineering Journal	English	1.98	45
E-learning ecosystem metaphor: building sustainable education for the post-COVID-19 era	Megahed, N.A.| Ghoneim, E.M.	2	55941539500| 37053564900	2022	2022-01-01	International Journal of Learning Technology	English	0.71	23
Dynamic vs Nondynamic Assessments: Impacts on Intermediate EFL Learners' Receptive Skills	Al-Dawoody Abdulaal, M.A.| Ramadan Khalil, N.| Heji Alenazi, M.| Robso Wodajo, M.	4	57222585199| 57578906200| 57873723500| 57491552500	2022	2022-01-01	Education Research International	English	1.05	34
Nano-integrating green and low-carbon concepts into ideological and political education in higher education institutions through K-means clustering	Meng, J.| Abed, A.M.| Elsehrawy, M.G.| Al Agha, A.| Abdullah, N.| Elattar, S.| Abbas, M.| AL Garalleh, H.| Assilzadeh, H.	9	59134329900| 57716714900| 57742510900| 57210997748| 58712485700| 57216459381| 57201738440| 55762385300| 57221052618	2024	2024-05-30	Heliyon	English	2.95	46
Does internet addiction affect the level of emotional intelligence among nursing students? A cross-sectional study	El-Gazar, H.E.| Elgohari, H.| Loutfy, A.| Shawer, M.| El-Monshed, A.H.| Abou Zeid, M.A.G.| Zoromba, M.A.	7	57226792915| 57210189759| 57222353559| 58226327400| 58697921500| 58039094100| 57192239072	2024	2024-12-01	BMC Nursing	English	4.54	73
Nurturing Success: E-Learning readiness and academic self-efficacy in nursing students	El-Gazar, H.E.| Zoromba, M.A.| Fayed, S.M.| Loutfy, A.| Elzieny, A.A.| Elzeiny, A.| Alkubati, S.A.| Shahin, M.A.H.| Altheeb, M.| El-Monshed, A.H.	10	57226792915| 57192239072| 58870053500| 57222353559| 59226139000| 58682744900| 55308908100| 57219535767| 57478195200| 58697921500	2024	2024-12-01	BMC Nursing	English	4.36	70
Integrating Humanising Aspects into Urban Design: A Comprehensive Framework for Enhancing Quality of Life in Jeddah City	Refaat, A.M.| Ghazoliy, S.| El Samaty, H.S.| Waseef, A.A.E.	4	57217019727| 59489470400| 57215091733| 57215093646	2024	2024-12-01	Urban Science	English	0.34	7
Visual-Syntactic Text Formatting: Developing EFL Learners' Reading Fluency Components	Gao, W.| Namaziandost, E.| Abdulaal, M.A.A.-D.	3	57350420800| 57204110674| 57222585199	2022	2022-08-01	Journal of Psycholinguistic Research	English	2.61	59
Ethnographic research method for psychological and medical studies in light of COVID-19 pandemic outbreak: Theoretical approach	Arnout, B.A.| Abdel Rahman, D.E.| Elprince, M.| Abada, A.A.| Jasim, K.J.	5	57211609819| 57218714653| 57211690118| 57218709609| 57218707835	2020	2020-11-01	Journal of Public Affairs	English	4.26	138
Application of 3D hologram technology combined with reciprocal style to learn some fundamental boxing skills	Rakha, A.H.	1	5.78E+10	2023	2023-05-01	PLoS ONE	English	1.5	31
Efficiency of utilizing building information modeling tools for examining smart materials behavior in a hot climate	Mohamed, M.-A.T.| Megahed, N.A.| Shahda, M.M.| Eltarabily, S.	4	59037508700| 55941539500| 57204561477| 57218372332	2024	2024-06-15	Journal of Building Engineering	English	10.12	185
Geo-Environmental Risk Assessment of Sand Dunes Encroachment Hazards in Arid Lands Using Machine Learning Techniques	Abd El Aal, A.K.| GabAllah, H.M.| Megahed, H.A.| Selim, M.K.| Hegab, M.A.| Fadl, M.E.| Rebouh, N.Y.| El-Bagoury, H.	8	57200676231| 57881781400| 57219341538| 58213401300| 57237670200| 57203320165| 57194940723| 57222181349	2024	2024-12-01	Sustainability (Switzerland)	English	1.24	23
Examining Nursing Students' Prevalence of Nomophobia, and Psychological Alienation and Their Correlates With Fear of Missing Out: A Multisites Survey	Gaber Hamzaa, H.| Atta, M.H.R.| Elghareap Hassan Elmetwally Omar, M.| Reda Fathy Abdel Majeed Machaly, E.| Mohamed Amin, S.| Mohamed Ibrahim Wahba, N.	6	59128248800| 59316343700| 59591228000| 59476158900| 58526204800| 59476463500	2024	2024-01-01	SAGE Open Nursing	English	1.31	21
The Impact of a Contrastive Lexical Approach in Formulaic Expressions' Perception on University EFL Learners' Writing Proficiencies	Abdulaal, M.A.A.-D.| Sadek, S.| Osman Ahmed, M.| Zakaria Mahmoud Hal, A.| Elsayed Ahmed Saleh, S.	5	57222585199| 58157690500| 57215043065| 58157343300| 58157520300	2022	2022-01-01	Education Research International	English	0.37	12
Sustainability-Based Value Engineering Management as an Integrated Approach to Construction Projects	Ismaeil, E.M.H.	1	5.77E+10	2024	2024-04-01	Buildings	English	6.37	129

A Computer-Assisted Collaborative Reading Model to Improve Reading Fluency of EFL Learners in Continuous Learning Programs in Saudi Universities	Omar, A.| Hussein, M.S.M.| Alalwi, F.S.	3	57190662485| 57223403869| 57221716538	2021	2021-01-01	International Journal of Advanced Computer Science and Applications	English	1.61	47
A comparative study of learning outcomes between video-based and traditional lecture-based teaching in physiology	Kazi, R.N.A.| El-Kashif, M.M.L.| Kolhar, M.	3	26653564800| 57222570719| 26667825300	2021	2021-10-01	Bangladesh Journal of Medical Science	English	2.41	33
Virtual learning environment and learning styles	Hosni, H.| El-Dosuky, M.| Eisa, M.	3	57214821429| 55797083000| 57204603732	2020	2020-09-01	Journal of Theoretical and Applied Information Technology	English	1.92	52
Distance learning during Covid-19: Lessons learned and case studies from Egypt	El-Sherbini, A.M.| Aboul-Dahab, M.A.| Fouad, M.M.| Abdelkader, M.F.	4	9839220600| 6602813933| 57192065878| 37016152600	2021	2021-04-21	IEEE Global Engineering Education Conference, EDUCON	English	0.94	14
Blended Learning Using Edmodo: Students' Performance and Attitude in Boxing During COVID-19	Hassan Rakha, A.| Abdo Khalifa, M.	2	57760276200| 59149756800	2024	2024-04-01	SAGE Open	English	0.49	10
The Impact of Multilingualism on Productive Language Skills: Modelling Some Saudi Multilingual Learners	Al-Dawoody Abdulaal, M.A.| Al-Hawamdeh, B.O.S.| Hal, A.Z.M.	3	57222585199| 57729905000| 58068207900	2022	2022-12-01	World Journal of English Language	English	1.64	21
The Effects of Achievement-Based Assessment on Reading Proficiency, Academic Impulse, Language Apprehension, and Learners' Self-Perceptions	Abdulaal, M.A.A.-D.| Shaalan, I.E.-N.A.| Aly, M.S.A.| Khalifa, A.M.A.| Mohamed, A.| Abuslema, N.F.M.A.	6	57222585199| 57216968941| 58150110300| 58820864300| 57203987576| 58106720700	2024	2024-01-01	Journal of Language Teaching and Research	English	3.71	26
Towards virtual technology vision in critical cases	Abd ELhamid, A.| Salama, A.A.| Hassan, S.I.| Ayad, N.M.A.	4	57218543504| 57077921900| 57218544128| 6603526494	2020	2020-07-17	IOP Conference Series: Materials Science and Engineering	English	1.92	46
Intercultural Competence in EFL Learning: Implications for Sustainable Development	Omar, A.| Shaalan, I.E.-N.A.W.	2	57190662485| 57216968941	2023	2023-01-01	World Journal of English Language	English	3.63	41
SM-BIM: A NEW CONCEPTUAL FRAMEWORK FOR MULTI-CRITERIA DECISION-MAKING PROCESS BASED ON SMART MATERIALS AND BUILDING INFORMATION MODELING	Mohamed, M.-A.T.| Megahed, N.A.| Eltarabily, S.| Shahda, M.M.	4	59037508700| 55941539500| 57218372332| 57204561477	2024	2024-03-01	Journal of Green Building	English	2.59	48
Performance assessment and analysis of blended learning in IT education: A longitudinal study in Saudi electronic university	Habib, M.| Ramzan, M.	2	57203195644| 59497227000	2020	2020-01-01	International Journal of Advanced Computer Science and Applications	English	0.79	23
A Computational-Augmented Critical Discourse Analysis of Tweets on the Saudi General Entertainment Authority Activities	Altohami, W.M.A.| Omar, A.	2	57214223638| 57190662485	2022	2022-12-01	World Journal of English Language	English	2.11	27
The impact of online social media on translation pedagogy and industry	Omar, A.| Ethleb, H.| Gomaa, Y.A.	3	57190662485| 57226639221| 57212324628	2020	2020-12-06	Proceedings of the International Conference on e-Learning, ICEL	English	2.3	38
Exploration of EFL Freshman Law Students' Attitudes on Telegram Messenger Usability in a Legal Terminology Course	Omar, A.| Harb, F.E.| Al-Shredi, N.| Ethelb, H.	4	57190662485| 57992403000| 57992151800| 57226639221	2022	2022-12-01	Theory and Practice in Language Studies	English	4.31	46
Effectiveness of competency-based training on Nurses' performance regarding oxygen administration safety for children with respiratory disorders	Bahig Anwr Akl, D.| Elsaid Fathi Zaghamir, D.| Gamal Elsehrawy, M.| Hashim Mahmoud Mahmoud Saadoon, O.| Abd Elhaleem Farahat, A.| Mahmoud Mahmoud Saadoon, M.	6	59238234200| 58030173700| 57742510900| 59238234300| 59237775300| 58976614600	2024	2024-01-01	International Journal of Africa Nursing Sciences	English	0.87	14
Exploring the Perspectives of EFL Instructors toward the Employment of L1 in EFL Reading Classes	Omar, A.| Aldawsari, B.D.| Sabtan, Y.M.N.	3	57190662485| 57212588949| 57226646787	2022	2022-12-01	World Journal of English Language	English	1.17	15

The Impact of the Dynamicity and Non-dynamicity of Assessment on EFL Learners' Productive Skills: Attitude in Focus	Al-Dawoody Abdulaal, M.A.| Al-Johani, H.M.	2	57222585199| 58739179800	2024	2024-05-01	World Journal of English Language	English	6.12	52
Corrigendum to "Effects of acupressure on recurrent headache and anxiety among university students, quasi-experimental study" [Int. J. Afr. Nurs. Sci. 20 (2024) 100759] (International Journal of Africa Nursing Sciences (2024) 20, (S2214139124001045), (10.1016/j.ijans.2024.100759))	Elsehrawy, M.G.| Elkhider, E.E.| Elgazzar, S.E.| El-Sheikh, O.Y.| Mohamed, H.A.| Magdi, H.M.| Sayed, F.M.A.| Ibrahim, S.I.A.| Ibrahim, D.E.| Khair, H.E.| Mohammed, E.I.| Waggiallah, H.A.	12	57742510900| 58632416900| 59017759300| 58213930700| 57193547412| 58226281100| 59463576400| 58217636100| 58229392800| 57478077100| 57553583800| 54685246100	2024	2024-01-01	International Journal of Africa Nursing Sciences	English	0.52	2
A Problem and Project-Based Learning Strategy to Promote Students' Motivation in Post-pandemic Graduation Design Studio: A Prospective Comparative Study	El-Mowafy, B.N.| Hassan, A.M.	2	57610166600| 57214328061	2023	2023-01-01	Lecture Notes on Data Engineering and Communications Technologies	English	3.94	102
The Effect of Affection Control on University Learners' Self-Evaluation and Theoretical Floatability: A Structural Equation Modeling	Abdulaal, M.A.A.-D.| Shaalan, I.E.-N.A.W.| Alenazi, M.H.| Abuslema, N.F.M.A.	4	57222585199| 57216968941| 57873723500| 58106720700	2024	2024-04-01	SAGE Open	English	0.39	8

Title	Citations	Field-Weighted Citation Impact	Field-Citation Average	Outputs in Top Citation Percentiles, per percentile	Field-Weighted Outputs in Top Citation Percentiles, per percentile	Main patent families	Policy citations	Reference	Abstract
Evolution of BIM to DTs: A Paradigm Shift for the Post-Pandemic AECO Industry	31	1.08	28.69	7	27	0	0	Megahed, N.A., Hassan, A.M. (2022).Evolution of BIM to DTs: A Paradigm Shift for the Post-Pandemic AECO Industry. Urban Science,6(4)	https://www.scopus.com/record/display.url?eid=2-s2.0-85141828083&origin=resultslist
Facilitators and barriers to AI adoption in nursing practice: a qualitative study of registered nurses' perspectives	25	12.27	2.04	2	1	0	0	Ramadan, O.M.E., Alruwaili, M.M., Alruwaili, A.N. and 2 more (...) (2024).Facilitators and barriers to AI adoption in nursing practice: a qualitative study of registered nurses' perspectives. BMC Nursing,23(1)	https://www.scopus.com/record/display.url?eid=2-s2.0-85212439920&origin=resultslist
Numerical investigation of the indoor thermal behaviour based on PCMs in a hot climate	23	2.92	7.86	11	7	0	0	Ismail, R.M., Megahed, N.A., Eltarabily, S. (2022).Numerical investigation of the indoor thermal behaviour based on PCMs in a hot climate. Architectural Science Review,65(3) 196-216	https://www.scopus.com/record/display.url?eid=2-s2.0-85129518674&origin=resultslist
The impact of Blackboard Collaborate breakout groups on the cognitive achievement of physical education teaching styles during the COVID-19 pandemic	15	1.4	10.74	11	21	0	0	Rakha, A.H. (2023).The impact of Blackboard Collaborate breakout groups on the cognitive achievement of physical education teaching styles during the COVID-19 pandemic. PLoS ONE,18(1)	https://www.scopus.com/record/display.url?eid=2-s2.0-85145913310&origin=resultslist
Trajectory optimization for UAV-assisted relay over 5G networks based on reinforcement learning framework	15	0.55	27.38	11	45	1	0	Abohashish, S.M.M., Rizk, R.Y., Elsedimy, E.I. (2023).Trajectory optimization for UAV-assisted relay over 5G networks based on reinforcement learning framework. Eurasip Journal on Wireless Communications and Networking,2023(1)	https://www.scopus.com/record/display.url?eid=2-s2.0-85164126701&origin=resultslist
The impact of glazed barriers on the visual and functional performance of transition spaces in college buildings using space syntax	13	1.56	8.36	14	18	0	0	Salah El Samaty, H., Ziyad Feidi, J., Mohamed Refaat, A. (2023).The impact of glazed barriers on the visual and functional performance of transition spaces in college buildings using space syntax. Ain Shams Engineering Journal,14(9)	https://www.scopus.com/record/display.url?eid=2-s2.0-85146299263&origin=resultslist
E-learning ecosystem metaphor: building	11	1.44	7.64	24	20	0	0	Megahed, N.A., Ghoneim, E.M. (2022).E-learning ecosystem metaphor: building sustainable education for the post-COVID-19 era. International Journal of Learning Technology,17(2) 133-153	https://www.scopus.com/record/display.url?eid=2-s2.0-85128591397&origin=resultslist

sustainable education for the post-COVID-19 era									
Dynamic vs Nondynamic Assessments: Impacts on Intermediate EFL Learners' Receptive Skills	11	1.44	7.64	24	20	0	0	Al-Dawoody Abdulaal, M.A., Ramadan Khalil, N., Heji Alenazi, M. and 1 more (...) (2022).Dynamic vs Nondynamic Assessments: Impacts on Intermediate EFL Learners' Receptive Skills. Education Research International,2022	https://www.scopus.com/record/display.url?eid=2-s2.0-85127511234&origin=resultslist
Nano-integrating green and low-carbon concepts into ideological and political education in higher education institutions through K-means clustering	10	1.98	5.06	8	14	0	0	Meng, J., Abed, A.M., Elsehrawy, M.G. and 6 more (...) (2024).Nano-integrating green and low-carbon concepts into ideological and political education in higher education institutions through K-means clustering. Heliyon,10(10)	https://www.scopus.com/record/display.url?eid=2-s2.0-85193599897&origin=resultslist
Does internet addiction affect the level of emotional intelligence among nursing students? A cross-sectional study	8	3.93	2.04	11	5	0	0	El-Gazar, H.E., Elgohari, H., Loutfy, A. and 4 more (...) (2024).Does internet addiction affect the level of emotional intelligence among nursing students? A cross-sectional study. BMC Nursing,23(1)	https://www.scopus.com/record/display.url?eid=2-s2.0-85201299007&origin=resultslist
Nurturing Success: E-Learning readiness and academic self-efficacy in nursing students	8	3.93	2.04	11	5	0	0	El-Gazar, H.E., Zoromba, M.A., Fayed, S.M. and 7 more (...) (2024).Nurturing Success: E-Learning readiness and academic self-efficacy in nursing students. BMC Nursing,23(1)	https://www.scopus.com/record/display.url?eid=2-s2.0-85199060435&origin=resultslist
Integrating Humanising Aspects into Urban Design: A Comprehensive Framework for Enhancing Quality of Life in Jeddah City	6	1.43	4.18	15	21	0	0	Refaat, A.M., Ghazoliy, S., El Samaty, H.S. and 1 more (...) (2024).Integrating Humanising Aspects into Urban Design: A Comprehensive Framework for Enhancing Quality of Life in Jeddah City. Urban Science,8(4)	https://www.scopus.com/record/display.url?eid=2-s2.0-85213274323&origin=resultslist
Visual-Syntactic Text Formatting: Developing EFL Learners' Reading Fluency Components	6	1.05	5.72	38	28	2	0	Gao, W., Namaziandost, E., Abdulaal, M.A.A.-D. (2022).Visual-Syntactic Text Formatting: Developing EFL Learners' Reading Fluency Components. Journal of Psycholinguistic Research,51(4) 707-727	https://www.scopus.com/record/display.url?eid=2-s2.0-85119673521&origin=resultslist
Ethnographic research method for psychological and medical studies in light of COVID-19 pandemic outbreak: Theoretical approach	5	0.15	6.52	52	69	0	0	Arnout, B.A., Abdel Rahman, D.E., Elprince, M. and 2 more (...) (2020).Ethnographic research method for psychological and medical studies in light of COVID-19 pandemic outbreak: Theoretical approach. Journal of Public Affairs,20(4)	https://www.scopus.com/record/display.url?eid=2-s2.0-85090143975&origin=resultslist
Application of 3D hologram technology combined with reciprocal style to learn some fundamental boxing skills	5	0.47	10.74	32	49	0	0	Rakha, A.H. (2023).Application of 3D hologram technology combined with reciprocal style to learn some fundamental boxing skills. PLoS ONE,18(5)	https://www.scopus.com/record/display.url?eid=2-s2.0-85159966454&origin=resultslist
Efficiency of utilizing building information modeling tools for examining smart materials behavior in a hot climate	5	1.04	4.82	18	28	0	0	Mohamed, M.-A.T., Megahed, N.A., Shahda, M.M. and 1 more (...) (2024).Efficiency of utilizing building information modeling tools for examining smart materials behavior in a hot climate. Journal of Building Engineering,87	https://www.scopus.com/record/display.url?eid=2-s2.0-85187960777&origin=resultslist
Geo-Environmental Risk Assessment of Sand Dunes Encroachment Hazards in Arid Lands Using Machine Learning Techniques	4	0.86	4.67	22	32	0	0	Abd El Aal, A.K., GabAllah, H.M., Megahed, H.A. and 5 more (...) (2024).Geo-Environmental Risk Assessment of Sand Dunes Encroachment Hazards in Arid Lands Using Machine Learning Techniques. Sustainability (Switzerland),16(24)	https://www.scopus.com/record/display.url?eid=2-s2.0-85213287919&origin=resultslist
Examining Nursing Students' Prevalence of Nomophobia, and Psychological Alienation and Their Correlates With Fear of Missing Out: A Multisites Survey	4	1.96	2.04	22	14	0	0	Gaber Hamzaa, H., Atta, M.H.R., Elghareap Hassan Elmetwally Omar, M. and 3 more (...) (2024).Examining Nursing Students' Prevalence of Nomophobia, and Psychological Alienation and Their Correlates With Fear of Missing Out: A Multisites Survey. SAGE Open Nursing,10	https://www.scopus.com/record/display.url?eid=2-s2.0-85212297569&origin=resultslist
The Impact of a Contrastive Lexical Approach in Formulaic Expressions' Perception on University EFL Learners' Writing Proficiencies	3	0.39	7.64	53	55	0	0	Abdulaal, M.A.A.-D., Sadek, S., Osman Ahmed, M. and 2 more (...) (2022).The Impact of a Contrastive Lexical Approach in Formulaic Expressions' Perception on University EFL Learners' Writing Proficiencies. Education Research International,2022	https://www.scopus.com/record/display.url?eid=2-s2.0-85146382605&origin=resultslist
Sustainability-Based Value Engineering Management as	3	0.68	4.41	27	38	0	0	Ismaeil, E.M.H. (2024).Sustainability-Based Value Engineering Management as an Integrated Approach to Construction Projects. Buildings,14(4)	https://www.scopus.com/record/display.url?eid=2-s2.0-85191395932&origin=resultslist

an Integrated Approach to Construction Projects									
A Computer-Assisted Collaborative Reading Model to Improve Reading Fluency of EFL Learners in Continuous Learning Programs in Saudi Universities	3	0	12.95	58	79	0	0	Omar, A., Hussein, M.S.M., Alalwi, F.S. (2021).A Computer-Assisted Collaborative Reading Model to Improve Reading Fluency of EFL Learners in Continuous Learning Programs in Saudi Universities. International Journal of Advanced Computer Science and Applications,12(4) 352-359	https://www.scopus.com/record/display.url?eid=2-s2.0-85105808526&origin=resultslist
A comparative study of learning outcomes between video-based and traditional lecture-based teaching in physiology	3	0.23	8.56	58	65	0	0	Kazi, R.N.A., El-Kashif, M.M.L., Kolhar, M. (2021).A comparative study of learning outcomes between video-based and traditional lecture-based teaching in physiology. Bangladesh Journal of Medical Science,20(4) 833-839	https://www.scopus.com/record/display.url?eid=2-s2.0-85109356476&origin=resultslist
Virtual learning environment and learning styles	2	0.18	10.91	66	67	0	0	Hosni, H., El-Dosuky, M., Eisa, M. (2020).Virtual learning environment and learning styles. Journal of Theoretical and Applied Information Technology,98(17) 3595-3606	https://www.scopus.com/record/display.url?eid=2-s2.0-85091026690&origin=resultslist
Distance learning during Covid-19: Lessons learned and case studies from Egypt	2	0.54	3.7	64	46	0	0	El-Sherbini, A.M., Aboul-Dahab, M.A., Fouad, M.M. and 1 more (...) (2021).Distance learning during Covid-19: Lessons learned and case studies from Egypt. IEEE Global Engineering Education Conference, EDUCON,2021-1743-1748	https://www.scopus.com/record/display.url?eid=2-s2.0-85112406507&origin=resultslist
Blended Learning Using Edmodo: Students' Performance and Attitude in Boxing During COVID-19	2	1.25	1.6	34	24	0	0	Hassan Rakha, A., Abdo Khalifa, M. (2024).Blended Learning Using Edmodo: Students' Performance and Attitude in Boxing During COVID-19. SAGE Open,14(2)	https://www.scopus.com/record/display.url?eid=2-s2.0-85194580040&origin=resultslist
The Impact of Multilingualism on Productive Language Skills: Modelling Some Saudi Multilingual Learners	2	1.04	1.92	60	28	0	0	Al-Dawoody Abdulaal, M.A., Al-Hawamdeh, B.O.S., Hal, A.Z.M. (2022).The Impact of Multilingualism on Productive Language Skills: Modelling Some Saudi Multilingual Learners. World Journal of English Language,12(8) 485-494	https://www.scopus.com/record/display.url?eid=2-s2.0-85146382931&origin=resultslist
The Effects of Achievement-Based Assessment on Reading Proficiency, Academic Impulse, Language Apprehension, and Learners' Self-Perceptions	2	4.01	0.5	34	5	0	0	Abdulaal, M.A.A.-D., Shaalan, I.E.-N.A., Aly, M.S.A. and 3 more (...) (2024).The Effects of Achievement-Based Assessment on Reading Proficiency, Academic Impulse, Language Apprehension, and Learners' Self-Perceptions. Journal of Language Teaching and Research,15(1) 235-245	https://www.scopus.com/record/display.url?eid=2-s2.0-85182650182&origin=resultslist
Towards virtual technology vision in critical cases	2	0.67	2.98	66	38	0	0	Abd ELhamid, A., Salama, A.A., Hassan, S.I. and 1 more (...) (2020).Towards virtual technology vision in critical cases. IOP Conference Series: Materials Science and Engineering,870(1)	https://www.scopus.com/record/display.url?eid=2-s2.0-85089499494&origin=resultslist
Intercultural Competence in EFL Learning: Implications for Sustainable Development	1	0.77	1.31	60	36	0	0	Omar, A., Shaalan, I.E.-N.A.W. (2023).Intercultural Competence in EFL Learning: Implications for Sustainable Development. World Journal of English Language,13(8) 335-347	https://www.scopus.com/record/display.url?eid=2-s2.0-85178938018&origin=resultslist
SM-BIM: A NEW CONCEPTUAL FRAMEWORK FOR MULTI-CRITERIA DECISION-MAKING PROCESS BASED ON SMART MATERIALS AND BUILDING INFORMATION MODELING	1	0.25	4.01	45	55	0	0	Mohamed, M.-A.T., Megahed, N.A., Eltarabily, S. and 1 more (...) (2024).SM-BIM: A NEW CONCEPTUAL FRAMEWORK FOR MULTI-CRITERIA DECISION-MAKING PROCESS BASED ON SMART MATERIALS AND BUILDING INFORMATION MODELING. Journal of Green Building,19(2) 163-192	https://www.scopus.com/record/display.url?eid=2-s2.0-85194381635&origin=resultslist
Performance assessment and analysis of blended learning in IT education: A longitudinal study in Saudi electronic university	1	0.09	11.72	73	74	0	0	Habib, M., Ramzan, M. (2020).Performance assessment and analysis of blended learning in IT education: A longitudinal study in Saudi electronic university. International Journal of Advanced Computer Science and Applications,11(6) 77-85	https://www.scopus.com/record/display.url?eid=2-s2.0-85087826151&origin=resultslist
A Computational-Augmented Critical Discourse Analysis of Tweets on the Saudi General Entertainment Authority Activities	1	0	1.92	68	79	0	0	Altohami, W.M.A., Omar, A. (2022).A Computational-Augmented Critical Discourse Analysis of Tweets on the Saudi General Entertainment Authority Activities. World Journal of English Language,12(8) 471-484	https://www.scopus.com/record/display.url?eid=2-s2.0-85146390412&origin=resultslist
The impact of online social media on translation pedagogy and industry	1	0.18	5.69	73	67	0	0	Omar, A., Ethleb, H., Gomaa, Y.A. (2020).The impact of online social media on translation pedagogy and industry. Proceedings of the International Conference on e-Learning, ICEL,2020-369-373	https://www.scopus.com/record/display.url?eid=2-s2.0-85104203369&origin=resultslist
Exploration of EFL Freshman Law Students' Attitudes on Telegram Messenger Usability in a Legal Terminology Course	1	0.65	1.53	68	42	0	0	Omar, A., Harb, F.E., Al-Shredi, N. and 1 more (...) (2022).Exploration of EFL Freshman Law Students' Attitudes on Telegram Messenger Usability in a Legal Terminology Course. Theory and Practice in Language Studies,12(12) 2519-2526	https://www.scopus.com/record/display.url?eid=2-s2.0-85143269888&origin=resultslist

Effectiveness of competency-based training on Nurses' performance regarding oxygen administration safety for children with respiratory disorders	0	0	2.04	62	61	0	0	Bahig Anwr Akl, D., Elsaid Fathi Zaghamir, D., Gamal Elsehrawy, M. and 3 more (...) (2024).Effectiveness of competency-based training on Nurses' performance regarding oxygen administration safety for children with respiratory disorders. International Journal of Africa Nursing Sciences,20	https://www.scopus.com/record/display.url?eid=2-s2.0-85199901023&origin=resultslist
Exploring the Perspectives of EFL Instructors toward the Employment of L1 in EFL Reading Classes	0	0	1.92	79	79	0	0	Omar, A., Aldawsari, B.D., Sabtan, Y.M.N. (2022).Exploring the Perspectives of EFL Instructors toward the Employment of L1 in EFL Reading Classes. World Journal of English Language,12(8) 296-303	https://www.scopus.com/record/display.url?eid=2-s2.0-85143714700&origin=resultslist
The Impact of the Dynamicity and Non-dynamicity of Assessment on EFL Learners' Productive Skills: Attitude in Focus	0	0	0.63	62	61	0	0	Al-Dawoody Abdulaal, M.A., Al-Johani, H.M. (2024).The Impact of the Dynamicity and Non-dynamicity of Assessment on EFL Learners' Productive Skills: Attitude in Focus. World Journal of English Language,14(3) 87-97	https://www.scopus.com/record/display.url?eid=2-s2.0-85188519659&origin=resultslist
Corrigendum to "Effects of acupressure on recurrent headache and anxiety among university students, quasi-experimental study" [Int. J. Afr. Nurs. Sci. 20 (2024) 100759] (International Journal of Africa Nursing Sciences (2024) 20, (S2214139124001045), (10.1016/j.ijans.2024.100759))	0	0	0.07	62	61	0	0	Elsehrawy, M.G., Elkhider, E.E., Elgazzar, S.E. and 9 more (...) (2024).Corrigendum to "Effects of acupressure on recurrent headache and anxiety among university students, quasi-experimental study" [Int. J. Afr. Nurs. Sci. 20 (2024) 100759] (International Journal of Africa Nursing Sciences (2024) 20, (S2214139124001045), (10.1016/j.ijans.2024.100759)). International Journal of Africa Nursing Sciences,21	https://www.scopus.com/record/display.url?eid=2-s2.0-85211384202&origin=resultslist
A Problem and Project-Based Learning Strategy to Promote Students' Motivation in Post-pandemic Graduation Design Studio: A Prospective Comparative Study	0	0	1.69	73	73	0	0	El-Mowafy, B.N., Hassan, A.M. (2023).A Problem and Project-Based Learning Strategy to Promote Students' Motivation in Post-pandemic Graduation Design Studio: A Prospective Comparative Study. Lecture Notes on Data Engineering and Communications Technologies,15289-106	https://www.scopus.com/record/display.url?eid=2-s2.0-85142624468&origin=resultslist
The Effect of Affection Control on University Learners' Self-Evaluation and Theoretical Floatability: A Structural Equation Modeling	0	0	1.6	62	61	0	0	Abdulaal, M.A.A.-D., Shaalan, I.E.-N.A.W., Alenazi, M.H. and 1 more (...) (2024).The Effect of Affection Control on University Learners' Self-Evaluation and Theoretical Floatability: A Structural Equation Modeling. SAGE Open,14(2)	https://www.scopus.com/record/display.url?eid=2-s2.0-85194747274&origin=resultslist

Title	DOI	Publication type	Open Access	EID	PubMed ID	Institutions	Number of Institutions	Scopus Affiliation IDs	Scopus Affiliation names
Evolution of BIM to DTs: A Paradigm Shift for the Post-Pandemic AECO Industry	10.3390/urbansci6040067	Review	Gold|Green	2-s2.0-85141828083	-	Port Said University	1	60108617| 60274042	Port Said University| Faculty of Engineering- Port Said University
Facilitators and barriers to AI adoption in nursing practice: a qualitative study of registered nurses' perspectives	10.1186/s12912-024-02571-y	Article	Gold|Green	2-s2.0-85212439920	-	Prince Sattam Bin Abdulaziz University| Al Jouf University| Port Said University	3	60104126| 60105222| 60108617| 60274075	Jouf University| Prince Sattam Bin Abdulaziz University| Port Said University| Faculty of Nursing
Numerical investigation of the indoor thermal behaviour	10.1080/00038628.2022.2058459	Article		2-s2.0-85129518674	-	Port Said University	1	60274042| 60108617	Faculty of Engineering- Port Said University| Port Said University

based on PCMs in a hot climate									
The impact of Blackboard Collaborate breakout groups on the cognitive achievement of physical education teaching styles during the COVID-19 pandemic	10.1371/journal.pone.0279921	Article	Gold|Green	2-s2.0-85145913310	36607973	Port Said University	1	60108617	Port Said University
Trajectory optimization for UAV-assisted relay over 5G networks based on reinforcement learning framework	10.1186/s13638-023-02268-x	Review	Gold	2-s2.0-85164126701	-	Port Said University	1	60108617| 60274081| 60274042	Port Said University| Faculty of Management Technology and Information Systems| Faculty of Engineering- Port Said University
The impact of glazed barriers on the visual and functional performance of transition spaces in college buildings using space syntax	10.1016/j.asej.2023.102119	Article	Gold	2-s2.0-85146299263	-	Dar Al Uloom University| Effat University| Port Said University| Assiut University	4	60193233| 60108617| 60274042| 60107224| 60273137| 60000617	Dar Al Uloom University| Port Said University| Faculty of Engineering- Port Said University| Effat University| Faculty of Engineering| Assiut University
E-learning ecosystem metaphor: building sustainable education for the post-COVID-19 era	10.1504/ijlt.2022.125075	Article		2-s2.0-85128591397	-	Port Said University	1	60274042| 60108617| 60274044	Faculty of Engineering- Port Said University| Port Said University| Faculty of Medicine
Dynamic vs Nondynamic Assessments: Impacts on Intermediate EFL Learners' Receptive Skills	10.1155/2022/5372929	Article	Hybrid gold	2-s2.0-85127511234	-	Prince Sattam Bin Abdulaziz University| Bule Hora University| Northern Borders University| Port Said University	4	60105222| 60274079| 60108617| 60275292| 60104697| 60138818	Prince Sattam Bin Abdulaziz University| Faculty of Arts| Port Said University| Cihan University - Duhok| Northern Border University| Bule Hora University
Nano-integrating green and low-carbon concepts into ideological and political education in higher education institutions through K-means clustering	10.1016/j.heliyon.2024.e31244	Article	Gold|Green	2-s2.0-85193599897	-	Jilin Agricultural University| Universidad Tecnológica Equinoccial| Prince Sattam Bin Abdulaziz University| University of Business and Technology| Saveetha Institute of Medical and Technical Sciences (Deemed to be University)| Princess Nourah Bint Abdulrahman University| Al-Mustaqbal University College| King Khalid University| Duy Tan University| Port Said University	10	60083913| 60108639| 60105222| 60274075| 60108617| 60122462| 60105146| 60027741| 60108339| 60111656| 60109606| 60109334	Jilin Agricultural University| Al-Mustaqbal University| Prince Sattam Bin Abdulaziz University| Faculty of Nursing| Port Said University| University of Business and Technology| Princess Nourah Bint Abdulrahman University| King Khalid University| Universidad UTE| Duy Tan University| Saveetha Institute of Medical and Technical Sciences| Saveetha Dental College And Hospitals
Does internet addiction affect the level of emotional intelligence among nursing students? A cross-sectional study	10.1186/s12912-024-02191-6	Article	Gold|Green	2-s2.0-85201299007	-	Ain Shams University| Mansoura University| Prince Sattam Bin Abdulaziz University| Beni-Suef University| University of Fujairah| Horus University - Egypt| Port Said University| University of Bahrain	8	60108617| 60274075| 60012022| 60231651| 60113256| 60007948| 60218509| 112199152| 129627219| 60000237| 60231642| 60105222| 60016618| 60217117| 60275574	Port Said University| Faculty of Nursing| Mansoura University| Faculty of Commerce| University of Fujairah| Beni-Suef University| Faculty of Nursing| King's College Hospital London| Technical Institution of Nursing| University of Bahrain| Faculty of Nursing| Prince Sattam Bin Abdulaziz University| Ain Shams University| College of Nursing| Horus University - Egypt
Nurturing Success: E-Learning readiness and academic self-efficacy in nursing students	10.1186/s12912-024-02125-2	Article	Gold|Green	2-s2.0-85199060435	-	Mansoura University| Prince Sattam Bin Abdulaziz University| University of Hail| Beni-Suef University| University of Fujairah| Prince Sultan Military College of Health Sciences - Al Dhahran| Hodeidah University| Boston University| Port Said University| University of Bahrain	10	60108617| 60274075| 60105222| 60113256| 60218509| 60007948| 60003526| 60006385| 60104671| 60109522| 60091191| 60000237| 60231642| 60012022	Port Said University| Faculty of Nursing| Prince Sattam Bin Abdulaziz University| University of Fujairah| Faculty of Nursing| Beni-Suef University| Boston Medical Center| Boston University Chobanian & Avedisian School of Medicine| University of Ha'il| Hodeida University| Prince Sultan Military College of Health Sciences, Dhahran| University of Bahrain| Faculty of Nursing| Mansoura University
Integrating Humanising Aspects into Urban Design: A Comprehensive Framework for Enhancing Quality of Life in Jeddah City	10.3390/urbansci8040172	Article	Gold	2-s2.0-85213274323	-	Dar Al Uloom University| University of Business and Technology| Port Said University| Effat University| Assiut University	5	60107224| 60273137| 60000617| 60108617| 60274042| 60193233| 60122462	Effat University| Faculty of Engineering| Assiut University| Port Said University| Faculty of Engineering- Port Said University| Dar Al Uloom University| University of Business and Technology
Visual-Syntactic Text Formatting: Developing EFL Learners' Reading Fluency Components	10.1007/s10936-021-09823-x	Article		2-s2.0-85119673521	34807375	Prince Sattam Bin Abdulaziz University| Taishan University| Port Said University	3	60088179| 127283826| 127283698| 60105222| 60108617| 60274079	Taishan University| University of Applied Science and Technology (UAST)| Mehrarvand Institute of Technology| Prince Sattam Bin Abdulaziz University| Port Said University| Faculty of Arts
Ethnographic research method for psychological and medical studies in light of COVID-19 pandemic	10.1002/pa.2404	Article		2-s2.0-85090143975	-	October 6th University| Suez Canal University| University of Baghdad| Zagazig University| King Khalid University| Port Said University	6	60027741| 60003593| 60274158| 60108617| 60274079| 60013381|	King Khalid University| Zagazig University| Faculty of Arts| Port Said University| Faculty of Arts| Faculty of Medicine| Suez Canal University| Faculty of Medicine| October 6 University| University of Baghdad

outbreak: Theoretical approach								60020322| 60273389| 60015290| 60071147	
Application of 3D hologram technology combined with reciprocal style to learn some fundamental boxing skills	10.1371/journal.pone.0286054	Article	Gold|Green	2-s2.0-85159966454	37220150	Port Said University	1	60108617	Port Said University
Efficiency of utilizing building information modeling tools for examining smart materials behavior in a hot climate	10.1016/j.jobe.2024.108924	Article		2-s2.0-85187960777	-	Port Said University	1	60274042| 60108617	Faculty of Engineering- Port Said University| Port Said University
Geo-Environmental Risk Assessment of Sand Dunes Encroachment Hazards in Arid Lands Using Machine Learning Techniques	10.3390/su162411139	Article	Gold	2-s2.0-85213287919	-	National Authority for Remote Sensing and Space Sciences| Cairo University| Najran University| People's Friendship University of Russia| Port Said University	5	60104674| 60103684| 60243135| 60010294| 60273984| 60015024| 60108617| 60274079	Najran University| National Authority for Remote Sensing and Space Sciences| Faculty of Arts| Cairo University| Division of Scientific Training and Continuing Studies| RUDN University| Port Said University| Faculty of Arts
Examining Nursing Students' Prevalence of Nomophobia, and Psychological Alienation and Their Correlates With Fear of Missing Out: A Multisites Survey	10.1177/23779608241301223	Article	Gold|Green	2-s2.0-85212297569	-	Prince Sattam Bin Abdulaziz University| Suez Canal University| Al Jouf University| Alexandria University| Port Said University| Damanhour University	6	60274075| 60105222| 60033041| 60274388| 60020322| 60239407| 60104126| 60273275| 60105346	Faculty of Nursing| Prince Sattam Bin Abdulaziz University| Alexandria University| Faculty of Nursing| Suez Canal University| Faculty of Nursing| Jouf University| Faculty of Nursing| Damanhour University
The Impact of a Contrastive Lexical Approach in Formulaic Expressions' Perception on University EFL Learners' Writing Proficiencies	10.1155/2022/1295870	Article	Hybrid gold	2-s2.0-85146382605	-	Prince Sattam Bin Abdulaziz University| Al-Azhar University| Port Said University| University of Bahrain	4	60105222| 60108617| 60274079| 60000237| 60004871	Prince Sattam Bin Abdulaziz University| Port Said University| Faculty of Arts| University of Bahrain| Al-Azhar University
Sustainability-Based Value Engineering Management as an Integrated Approach to Construction Projects	10.3390/buildings14040903	Article	Gold	2-s2.0-85191395932	-	King Faisal University| Port Said University	2	60030736| 60108617| 60274042	King Faisal University| Port Said University| Faculty of Engineering- Port Said University
A Computer-Assisted Collaborative Reading Model to Improve Reading Fluency of EFL Learners in Continuous Learning Programs in Saudi Universities	10.14569/IJACSA.2021.0120444	Article	Gold	2-s2.0-85105808526	-	Prince Sattam Bin Abdulaziz University| Port Said University| Assiut University	3	60274079| 60108617| 60105222| 60273160| 60000617	Faculty of Arts| Port Said University| Prince Sattam Bin Abdulaziz University| Faculty of Education| Assiut University
A comparative study of learning outcomes between video-based and traditional lecture-based teaching in physiology	10.3329/bjms.v20i4.54142	Article	Gold	2-s2.0-85109356476	-	Prince Sattam Bin Abdulaziz University| Port Said University	2	60076203| 60105222| 60274075| 60108617	Al-Ameen Medical College| Prince Sattam Bin Abdulaziz University| Faculty of Nursing| Port Said University
Virtual learning environment and learning styles	-	Article		2-s2.0-85091026690	-	Mansoura University| Port Said University	2	125124890| 60231743| 60012022| 60108617| 60274043	Technology development expert in pre-university stage| Faculty of Computer and Information| Mansoura University| Port Said University| Faculty of Science
Distance learning during Covid-19: Lessons learned and case studies from Egypt	10.1109/EDUCON46332.2021.9454051	Conference Paper		2-s2.0-85112406507	-	Arab Academy for Science, Technology and Maritime Transport| Cairo University| Port Said University	3	60010294| 60002575| 60275151| 60275166| 60108617| 60274042	Cairo University| Faculty of Engineering| Arab Academy for Science, Technology and Maritime Transport Heliopolis Campus| College of Engineering & Technology Heliopolis| Port Said University| Faculty of Engineering- Port Said University
Blended Learning Using Edmodo: Students' Performance and Attitude in Boxing During COVID-19	10.1177/21582440241253743	Article	Gold	2-s2.0-85194580040	-	Qassim University| Port Said University	2	60025518| 60108617	Qassim University| Port Said University
The Impact of Multilingualism on Productive Language Skills: Modelling Some Saudi Multilingual Learners	10.5430/wjel.v12n8p485	Article	Gold	2-s2.0-85146382931	-	Prince Sattam Bin Abdulaziz University| Port Said University	2	60105222| 60108617| 60274079	Prince Sattam Bin Abdulaziz University| Port Said University| Faculty of Arts

The Effects of Achievement-Based Assessment on Reading Proficiency, Academic Impulse, Language Apprehension, and Learners' Self-Perceptions	10.17507/jltr.1501.26	Article	Gold	2-s2.0-85182650182	-	King Saud University| Prince Sattam Bin Abdulaziz University| Matrouh University| Al-Azhar University| Port Said University| University of Bahrain	6	60105222| 60108617| 60274079| 60004871| 60274987| 60013183| 60159900| 60000237| 60274083	Prince Sattam Bin Abdulaziz University| Port Said University| Faculty of Arts| Al-Azhar University| Faculty of Humanities| King Saud University| Matrouh University| University of Bahrain| Faculty of Education
Towards virtual technology vision in critical cases	10.1088/1757-899X/870/1/012134	Conference Paper	Gold	2-s2.0-85089499494	-	Benha University| Egyptian Atomic Energy Authority| Port Said University	3	60274043| 60108617| 60026112| 60013277| 60023589| 60009353	Faculty of Science| Port Said University| Benha University| Faculty of Engineering at Benha| Nuclear Research Center| Egyptian Atomic Energy Authority
Intercultural Competence in EFL Learning: Implications for Sustainable Development	10.5430/WJEL.V13N8P335	Article	Gold	2-s2.0-85178938018	-	Prince Sattam Bin Abdulaziz University| Al-Azhar University| Port Said University	3	60105222| 60274079| 60108617| 60274987| 60004871	Prince Sattam Bin Abdulaziz University| Faculty of Arts| Port Said University| Faculty of Humanities| Al-Azhar University
SM-BIM: A NEW CONCEPTUAL FRAMEWORK FOR MULTI-CRITERIA DECISION-MAKING PROCESS BASED ON SMART MATERIALS AND BUILDING INFORMATION MODELING	10.3992/jgb.19.2.163	Article		2-s2.0-85194381635	-	Port Said University	1	60274042	Faculty of Engineering- Port Said University
Performance assessment and analysis of blended learning in IT education: A longitudinal study in Saudi electronic university	10.14569/IJACSA.2020.0110610	Article	Gold	2-s2.0-85087826151	-	Saudi Electronic University | Port Said University	2	60110529| 60108617| 60274042	Saudi Electronic University| Port Said University| Faculty of Engineering- Port Said University
A Computational-Augmented Critical Discourse Analysis of Tweets on the Saudi General Entertainment Authority Activities	10.5430/wjel.v12n8p471	Article	Gold	2-s2.0-85146390412	-	Mansoura University| Prince Sattam Bin Abdulaziz University| Port Said University	3	60105222| 60231726| 60012022| 60108617| 60274079	Prince Sattam Bin Abdulaziz University| Faculty of Education| Mansoura University| Port Said University| Faculty of Arts
The impact of online social media on translation pedagogy and industry	-	Conference Paper		2-s2.0-85104203369	-	University of Bahrain| Prince Sattam Bin Abdulaziz University| Port Said University| Assiut University	4	60108617| 60274079| 60105222| 126046965| 60000237| 60000617| 60273338	Port Said University| Faculty of Arts| Prince Sattam Bin Abdulaziz University| Faculty of languages University of Triploi| University of Bahrain| Assiut University| Faculty of Arts
Exploration of EFL Freshman Law Students' Attitudes on Telegram Messenger Usability in a Legal Terminology Course	10.17507/tpls.1212.06	Article	Gold	2-s2.0-85143269888	-	Prince Sattam Bin Abdulaziz University| University of Tripoli| Port Said University	3	60105222| 60274079| 60072594	Prince Sattam Bin Abdulaziz University| Faculty of Arts| University of Tripoli
Effectiveness of competency-based training on Nurses' performance regarding oxygen administration safety for children with respiratory disorders	10.1016/j.ijans.2024.100754	Article	Gold	2-s2.0-85199901023	-	Mansoura University| Prince Sattam Bin Abdulaziz University| Aswan University| Port Said University| Damietta University	5	60107271| 60216338| 60274075| 60108617| 60012022| 60231642| 129601243| 60276398| 60105222	Aswan University| Faculty of Nursing| Faculty of Nursing| Port Said University| Mansoura University| Faculty of Nursing| Health Technical Institute in Port Said| Faculty of Nursing| Prince Sattam Bin Abdulaziz University
Exploring the Perspectives of EFL Instructors toward the Employment of L1 in EFL Reading Classes	10.5430/wjel.v12n8p296	Article	Gold	2-s2.0-85143714700	-	Prince Sattam Bin Abdulaziz University| Al-Azhar University| Dhofar University| University of Mississippi| Port Said University	5	60105222| 60274079| 60010491| 60071776| 60274978	Prince Sattam Bin Abdulaziz University| Faculty of Arts| University of Mississippi| Dhofar University| Faculty of Languages and Translation
The Impact of the Dynamicity and Non-dynamicity of Assessment on EFL Learners' Productive Skills: Attitude in Focus	10.5430/wjel.v14n3p87	Article	Gold	2-s2.0-85188519659	-	Prince Sattam Bin Abdulaziz University| Port Said University	2	60105222| 60274079| 60108617	Prince Sattam Bin Abdulaziz University| Faculty of Arts| Port Said University
Corrigendum to "Effects of acupressure on recurrent headache and anxiety among university students, quasi-experimental study" [Int. J. Afr. Nurs. Sci. 20	10.1016/j.ijans.2024.100808	Erratum	Gold	2-s2.0-85211384202	-	University of Gezira| Mansoura University| Prince Sattam Bin Abdulaziz University| Beni-Suef University| Sudan University of Science and Technology| Port Said University	6	60105222| 60274075| 60108617| 60012022| 60231642| 60007948| 60218509| 60071745| 60071743	Prince Sattam Bin Abdulaziz University| Faculty of Nursing| Port Said University| Mansoura University| Faculty of Nursing| Beni-Suef University| Faculty of Nursing| University of Gezira| Sudan University of Science and Technology

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A Problem and Project-Based Learning Strategy to Promote Students' Motivation in Post-pandemic Graduation Design Studio: A Prospective Comparative Study	10.1007/978-3-031-20601-6_8	Chapter		2-s2.0-85142624468	-	Port Said University	1	60108617| 60274042	Port Said University| Faculty of Engineering- Port Said University
The Effect of Affection Control on University Learners' Self-Evaluation and Theoretical Floatability: A Structural Equation Modeling	10.1177/21582440241251659	Article	Gold	2-s2.0-85194747274	-	Prince Sattam Bin Abdulaziz University| Al-Azhar University| Northern Borders University| Port Said University	4	60105222| 60108617| 60004871| 60104697	Prince Sattam Bin Abdulaziz University| Port Said University| Al-Azhar University| Northern Border University

Title	Scopus Author ID First Author	Scopus Author ID Last Author	Scopus Author ID Corresponding Author	Scopus Author ID Single Author	Country/Region	Number of Countries/Regions	All Science Journal Classification (ASJC) code	All Science Journal Classification (ASJC) field name	Quacquarelli Symonds (QS) Subject area code
Evolution of BIM to DTs: A Paradigm Shift for the Post-Pandemic AECO Industry	5.59E+10	5.72E+10	5.59E+10	-	Egypt	1	2301| 2310| 2311| 3305| 3322	Environmental Science (miscellaneous)| Pollution| Waste Management and Disposal| Geography, Planning and Development| Urban Studies	3| 2
Facilitators and barriers to AI adoption in nursing practice: a qualitative study of registered nurses' perspectives	5.87E+10	5.74E+10	58734208000| 57878069400	-	Egypt| Saudi Arabia	2	2900	General Nursing	5
Numerical investigation of the indoor thermal behaviour based on PCMs in a hot climate	5.77E+10	5.72E+10	5.77E+10	-	Egypt	1	2216	Architecture	1
The impact of Blackboard Collaborate breakout groups on the cognitive achievement of physical education teaching styles during the COVID-19 pandemic	-	-	5.78E+10	5.78E+10	Egypt	1	1000	Multidisciplinary	-
Trajectory optimization for UAV-assisted relay over 5G networks based on reinforcement learning framework	5.72E+10	5.72E+10	5.72E+10	-	Egypt	1	1705| 1706| 1711	Computer Networks and Communications| Computer Science Applications| Signal Processing	2
The impact of glazed barriers on the visual and functional performance of transition spaces in college buildings using space syntax	5.72E+10	5.72E+10	5.72E+10	-	Egypt| Saudi Arabia	2	2200	General Engineering	2
E-learning ecosystem metaphor: building sustainable education for the post-COVID-19 era	5.59E+10	3.71E+10	5.59E+10	-	Egypt	1	3304	Education	3
Dynamic vs Nondynamic Assessments: Impacts on	5.72E+10	5.75E+10	5.75E+10	-	Iraq| Ethiopia| Egypt| Saudi Arabia	4	3304	Education	3

Intermediate EFL Learners' Receptive Skills									
Nano-integrating green and low-carbon concepts into ideological and political education in higher education institutions through K-means clustering	5.91E+10	5.72E+10	57716714900| 57742510900| 57210997748	-	India| Iraq| China| Ecuador| Egypt| Saudi Arabia| Viet Nam	7	1000	Multidisciplinary	-
Does internet addiction affect the level of emotional intelligence among nursing students? A cross-sectional study	5.72E+10	5.72E+10	5.72E+10	-	United Arab Emirates| Egypt| Bahrain| Saudi Arabia	4	2900	General Nursing	5
Nurturing Success: E-Learning readiness and academic self-efficacy in nursing students	5.72E+10	5.87E+10	5.72E+10	-	United Arab Emirates| Egypt| Bahrain| Saudi Arabia| United States| Yemen	6	2900	General Nursing	5
Integrating Humanising Aspects into Urban Design: A Comprehensive Framework for Enhancing Quality of Life in Jeddah City	5.72E+10	5.72E+10	5.72E+10	-	Egypt| Saudi Arabia	2	2301| 2310| 2311| 3305| 3322	Environmental Science (miscellaneous)| Pollution| Waste Management and Disposal| Geography, Planning and Development| Urban Studies	3| 2
Visual-Syntactic Text Formatting: Developing EFL Learners' Reading Fluency Components	5.74E+10	5.72E+10	5.72E+10	-	China| Egypt| Saudi Arabia| Iran	4	1203| 3200| 3205| 3310	Language and Linguistics| General Psychology| Experimental and Cognitive Psychology| Linguistics and Language	3| 5| 1
Ethnographic research method for psychological and medical studies in light of COVID-19 pandemic outbreak: Theoretical approach	5.72E+10	5.72E+10	5.72E+10	-	Iraq| Egypt| Saudi Arabia	3	3320| 3321	Political Science and International Relations| Public Administration	3
Application of 3D hologram technology combined with reciprocal style to learn some fundamental boxing skills	-	-	5.78E+10	5.78E+10	Egypt	1	1000	Multidisciplinary	-
Efficiency of utilizing building information modeling tools for examining smart materials behavior in a hot climate	5.9E+10	5.72E+10	5.9E+10	-	Egypt	1	2205| 2211| 2213| 2215| 2216	Civil and Structural Engineering| Mechanics of Materials| Safety, Risk, Reliability and Quality| Building and Construction| Architecture	1| 2
Geo-Environmental Risk Assessment of Sand Dunes Encroachment Hazards in Arid Lands Using Machine Learning Techniques	5.72E+10	5.72E+10	57203320165| 57194940723	-	Egypt| Saudi Arabia| Russian Federation	3	1701| 1705| 1708| 2102| 2105| 2301| 2308| 3305	Computer Science (miscellaneous)| Computer Networks and Communications| Hardware and Architecture| Energy Engineering and Power Technology| Renewable Energy, Sustainability and the Environment| Environmental Science (miscellaneous)| Management, Monitoring, Policy and Law| Geography, Planning and Development	3| 2
Examining Nursing Students' Prevalence of Nomophobia, and Psychological Alienation and Their Correlates With Fear of Missing Out: A Multisites Survey	5.91E+10	5.95E+10	5.93E+10	-	Egypt| Saudi Arabia	2	2900	General Nursing	5
The Impact of a Contrastive Lexical Approach in Formulaic Expressions' Perception on University EFL Learners' Writing Proficiencies	5.72E+10	5.82E+10	5.72E+10	-	Egypt| Bahrain| Saudi Arabia	3	3304	Education	3
Sustainability-Based Value Engineering Management as an Integrated Approach to Construction Projects	-	-	-	5.77E+10	Egypt| Saudi Arabia	2	2205| 2215| 2216	Civil and Structural Engineering| Building and Construction| Architecture	2| 1
A Computer-Assisted Collaborative Reading Model to	5.72E+10	5.72E+10	5.72E+10	-	Egypt| Saudi Arabia	2	1700	General Computer Science	2

Improve Reading Fluency of EFL Learners in Continuous Learning Programs in Saudi Universities									
A comparative study of learning outcomes between video-based and traditional lecture-based teaching in physiology	2.67E+10	2.67E+10	2.67E+10	-	India| Egypt| Saudi Arabia	3	2700	General Medicine	5
Virtual learning environment and learning styles	5.72E+10	5.72E+10	-	-	Egypt	1	1700| 2614	General Computer Science| Theoretical Computer Science	2
Distance learning during Covid-19: Lessons learned and case studies from Egypt	9.84E+09	3.7E+10	-	-	Egypt	1	1802| 2200| 3304	Information Systems and Management| General Engineering| Education	2| 3
Blended Learning Using Edmodo: Students' Performance and Attitude in Boxing During COVID-19	5.78E+10	5.91E+10	5.78E+10	-	Egypt| Saudi Arabia	2	1200| 3300	General Arts and Humanities| General Social Sciences	3| 1
The Impact of Multilingualism on Productive Language Skills: Modelling Some Saudi Multilingual Learners	5.72E+10	5.81E+10	5.72E+10	-	Egypt| Saudi Arabia	2	1203| 1208| 3304| 3310	Language and Linguistics| Literature and Literary Theory| Education| Linguistics and Language	1| 3
The Effects of Achievement-Based Assessment on Reading Proficiency, Academic Impulse, Language Apprehension, and Learners' Self-Perceptions	5.72E+10	5.81E+10	5.72E+10	-	Egypt| Bahrain| Saudi Arabia	3	1203| 1208| 3310	Language and Linguistics| Literature and Literary Theory| Linguistics and Language	1
Towards virtual technology vision in critical cases	5.72E+10	6.6E+09	5.72E+10	-	Egypt	1	2200| 2500	General Engineering| General Materials Science	2
Intercultural Competence in EFL Learning: Implications for Sustainable Development	5.72E+10	5.72E+10	5.72E+10	-	Egypt| Saudi Arabia	2	1203| 1208| 3304| 3310	Language and Linguistics| Literature and Literary Theory| Education| Linguistics and Language	1| 3
SM-BIM: A NEW CONCEPTUAL FRAMEWORK FOR MULTI-CRITERIA DECISION-MAKING PROCESS BASED ON SMART MATERIALS AND BUILDING INFORMATION MODELING	5.9E+10	5.72E+10	5.9E+10	-	Egypt	1	2205| 2215| 2216| 2300| 2305| 2308| 2309| 2739| 3305	Civil and Structural Engineering| Building and Construction| Architecture| General Environmental Science| Environmental Engineering| Management, Monitoring, Policy and Law| Nature and Landscape Conservation| Public Health, Environmental and Occupational Health| Geography, Planning and Development	5| 1| 3| 2
Performance assessment and analysis of blended learning in IT education: A longitudinal study in Saudi electronic university	5.72E+10	5.95E+10	-	-	Egypt| Saudi Arabia	2	1700	General Computer Science	2
A Computational-Augmented Critical Discourse Analysis of Tweets on the Saudi General Entertainment Authority Activities	5.72E+10	5.72E+10	5.72E+10	-	Egypt| Saudi Arabia	2	1203| 1208| 3304| 3310	Language and Linguistics| Literature and Literary Theory| Education| Linguistics and Language	1| 3
The impact of online social media on translation pedagogy and industry	5.72E+10	5.72E+10	-	-	Egypt| Bahrain| Libya	3	1701| 1706| 1710| 3304	Computer Science (miscellaneous)| Computer Science Applications| Information Systems| Education	3| 2
Exploration of EFL Freshman Law Students' Attitudes on Telegram Messenger Usability in a Legal Terminology Course	5.72E+10	5.72E+10	-	-	Egypt| Saudi Arabia| Libya	3	1203| 1208| 3310	Language and Linguistics| Literature and Literary Theory| Linguistics and Language	1
Effectiveness of competency-based training on Nurses' performance regarding oxygen administration safety for children with respiratory disorders	5.92E+10	5.9E+10	5.77E+10	-	Egypt| Saudi Arabia	2	2900	General Nursing	5

Exploring the Perspectives of EFL Instructors toward the Employment of L1 in EFL Reading Classes	5.72E+10	5.72E+10	5.72E+10	-	Egypt| Oman| Saudi Arabia| United States	4	1203| 1208| 3304| 3310	Language and Linguistics| Literature and Literary Theory| Education| Linguistics and Language	3| 1
The Impact of the Dynamicity and Non-dynamicity of Assessment on EFL Learners' Productive Skills: Attitude in Focus	5.72E+10	5.87E+10	5.72E+10	-	Egypt| Saudi Arabia	2	1203| 1208| 3304| 3310	Language and Linguistics| Literature and Literary Theory| Education| Linguistics and Language	1| 3
Corrigendum to "Effects of acupressure on recurrent headache and anxiety among university students, quasi-experimental study" [Int. J. Afr. Nurs. Sci. 20 (2024) 100759] (International Journal of Africa Nursing Sciences (2024) 20, (S2214139124001045), (10.1016/j.ijans.2024.100759))	5.77E+10	5.47E+10	5.47E+10	-	Egypt| Saudi Arabia| Sudan	3	2900	General Nursing	5
A Problem and Project-Based Learning Strategy to Promote Students' Motivation in Post-pandemic Graduation Design Studio: A Prospective Comparative Study	5.76E+10	5.72E+10	5.76E+10	-	Egypt	1	1705| 1706| 1710| 2208| 2214	Computer Networks and Communications| Computer Science Applications| Information Systems| Electrical and Electronic Engineering| Media Technology	2
The Effect of Affection Control on University Learners' Self-Evaluation and Theoretical Floatability: A Structural Equation Modeling	5.72E+10	5.81E+10	5.72E+10	-	Egypt| Saudi Arabia	2	1200| 3300	General Arts and Humanities| General Social Sciences	1| 3

Title	Quacquarelli Symonds (QS) Subject area field name	Quacquarelli Symonds (QS) Subject code	Quacquarelli Symonds (QS) Subject field name	Times Higher Education (THE) code	Times Higher Education (THE) field name	ANZSRC FoR (2020) parent code	ANZSRC FoR (2020) parent name	ANZSRC FoR (2020) code	ANZSRC FoR (2020) name	Sustainable Development Goals (2025)
Evolution of BIM to DTs: A Paradigm Shift for the Post-Pandemic AECO Industry	Social Sciences & Management| Engineering & Technology	424| 106| 425	Environmental Sciences| Architecture| Geography	40| 37	Social Sciences| Physical Sciences	-	-	-	-	SDG 4| SDG 9
Facilitators and barriers to AI adoption in nursing practice: a qualitative study of registered nurses' perspectives	Life Sciences & Medicine	534	Nursing	34	Medical and Health	42	Health Sciences	4204| 4205	Midwifery| Nursing	SDG 4| SDG 8
Numerical investigation of the indoor thermal behaviour based on PCMs in a hot climate	Arts & Humanities	106	Architecture	33	Arts and Humanities	33	Built Environment And Design	3301| 3303	Architecture| Design	SDG 4| SDG 7
The impact of Blackboard Collaborate breakout groups on the cognitive achievement of physical education teaching styles during the COVID-19 pandemic	-	-	-	-	-	MD	Multidisciplinary	MD	Multidisciplinary	SDG 4
Trajectory optimization for UAV-assisted relay over 5G networks based on	Engineering & Technology	212| 213	Computer Science & Information	38	Computer Science	40| 46	Engineering| Information And	4006| 4606	Communications engineering| Distributed computing and systems software	SDG 4| SDG 7

reinforcement learning framework			Systems| Data Science				Computing Sciences			
The impact of glazed barriers on the visual and functional performance of transition spaces in college buildings using space syntax	Engineering & Technology	-	-	36	Engineering	40	Engineering	-	-	SDG 4
E-learning ecosystem metaphor: building sustainable education for the post-COVID-19 era	Social Sciences & Management	318	Education & Training	41	Education Studies	39| 46	Education| Information And Computing Sciences	3904| 3903| 4601	Specialist studies in education| Education systems| Applied computing	SDG 4| SDG 12
Dynamic vs Nondynamic Assessments: Impacts on Intermediate EFL Learners' Receptive Skills	Social Sciences & Management	318	Education & Training	41	Education Studies	39	Education	3901| 3903	Curriculum and pedagogy| Education systems	SDG 4
Nano-integrating green and low-carbon concepts into ideological and political education in higher education institutions through K-means clustering	-	-	-	-	-	MD	Multidisciplinary	MD	Multidisciplinary	SDG 4| SDG 12| SDG 13
Does internet addiction affect the level of emotional intelligence among nursing students? A cross-sectional study	Life Sciences & Medicine	534	Nursing	34	Medical and Health	42	Health Sciences	4204| 4205	Midwifery| Nursing	SDG 4
Nurturing Success: E-Learning readiness and academic self-efficacy in nursing students	Life Sciences & Medicine	534	Nursing	34	Medical and Health	42	Health Sciences	4205| 4204	Nursing| Midwifery	SDG 4
Integrating Humanising Aspects into Urban Design: A Comprehensive Framework for Enhancing Quality of Life in Jeddah City	Social Sciences & Management| Engineering & Technology	425| 424| 106	Geography| Environmental Sciences| Architecture	40| 37	Social Sciences| Physical Sciences	-	-	-	-	SDG 4| SDG 11
Visual-Syntactic Text Formatting: Developing EFL Learners' Reading Fluency Components	Social Sciences & Management| Life Sciences & Medicine| Arts & Humanities	541| 130	Psychology| Linguistics	33| 39	Arts and Humanities| Psychology	47| 52	Language, Communication And Culture| Psychology	5204| 4704	Cognitive and computational psychology| Linguistics	SDG 4
Ethnographic research method for psychological and medical studies in light of COVID-19 pandemic outbreak: Theoretical approach	Social Sciences & Management	340| 348	Politics & International Studies| Social Policy & Administration	40	Social Sciences	MD	Multidisciplinary	MD	Multidisciplinary	SDG 3| SDG 4
Application of 3D hologram technology combined with reciprocal style to learn some fundamental boxing skills	-	-	-	-	-	MD	Multidisciplinary	MD	Multidisciplinary	SDG 4
Efficiency of utilizing building information modeling tools for examining smart materials behavior in a hot climate	Arts & Humanities| Engineering & Technology	249| 106| 220| 433| 222	Engineering - Petroleum| Architecture| Engineering - Civil & Structural| Materials Science| Engineering - Mechanical	36| 33	Engineering| Arts and Humanities	33| 40	Built Environment And Design| Engineering	3302| 4005	Building| Civil engineering	SDG 4| SDG 7| SDG 8| SDG 12

Geo-Environmental Risk Assessment of Sand Dunes Encroachment Hazards in Arid Lands Using Machine Learning Techniques	Social Sciences & Management| Engineering & Technology	424| 425| 221| 212| 249	Environmental Sciences| Geography| Engineering - Electrical & Electronic| Computer Science & Information Systems| Engineering - Petroleum	40| 36| 38| 37	Social Sciences| Engineering| Computer Science| Physical Sciences	MD	Multidisciplinary	MD	Multidisciplinary	SDG 4| SDG 8| SDG 11| SDG 15
Examining Nursing Students' Prevalence of Nomophobia, and Psychological Alienation and Their Correlates With Fear of Missing Out: A Multisites Survey	Life Sciences & Medicine	534	Nursing	34	Medical and Health	42	Health Sciences	4205	Nursing	SDG 4| SDG 9
The Impact of a Contrastive Lexical Approach in Formulaic Expressions' Perception on University EFL Learners' Writing Proficiencies	Social Sciences & Management	318	Education & Training	41	Education Studies	39	Education	3901| 3903	Curriculum and pedagogy| Education systems	SDG 4
Sustainability-Based Value Engineering Management as an Integrated Approach to Construction Projects	Engineering & Technology| Arts & Humanities	220| 106	Engineering - Civil & Structural| Architecture	36| 33	Engineering| Arts and Humanities	33| 40	Built Environment And Design| Engineering	3302| 3301| 4005	Building| Architecture| Civil engineering	SDG 4| SDG 12
A Computer-Assisted Collaborative Reading Model to Improve Reading Fluency of EFL Learners in Continuous Learning Programs in Saudi Universities	Engineering & Technology	212	Computer Science & Information Systems	38	Computer Science	46	Information And Computing Sciences	-	-	SDG 4
A comparative study of learning outcomes between video-based and traditional lecture-based teaching in physiology	Life Sciences & Medicine	532	Medicine	34	Medical and Health	32	Biomedical And Clinical Sciences	-	-	SDG 4
Virtual learning environment and learning styles	Engineering & Technology	212	Computer Science & Information Systems	38| 37	Computer Science| Physical Sciences	46	Information And Computing Sciences	-	-	SDG 4
Distance learning during Covid-19: Lessons learned and case studies from Egypt	Engineering & Technology| Social Sciences & Management	318| 212	Education & Training| Computer Science & Information Systems	36| 37| 41	Engineering| Physical Sciences| Education Studies	46| 39| 40	Information And Computing Sciences| Education| Engineering	3903| 4010| 4607	Education systems| Engineering practice and education| Graphics, augmented reality and games	SDG 3| SDG 4
Blended Learning Using Edmodo: Students' Performance and Attitude in Boxing During COVID-19	Social Sciences & Management| Arts & Humanities	-	-	33| 40	Arts and Humanities| Social Sciences	44| 47	Human Society| Language, Communication And Culture	-	-	SDG 4
The Impact of Multilingualism on Productive Language Skills: Modelling Some Saudi Multilingual Learners	Arts & Humanities| Social Sciences & Management	123| 130| 318	English Language & Literature| Linguistics| Education & Training	41| 33	Education Studies| Arts and Humanities	39| 44| 47	Education| Human Society| Language, Communication And Culture	4401| 3902| 4703	Anthropology| Education policy, sociology and philosophy| Language studies	SDG 4
The Effects of Achievement-Based Assessment on Reading Proficiency, Academic Impulse, Language	Arts & Humanities	130| 123	Linguistics| English Language & Literature	33	Arts and Humanities	47| 39	Language, Communication And Culture| Education	3903| 4703	Education systems| Language studies	SDG 4

Apprehension, and Learners' Self-Perceptions										
Towards virtual technology vision in critical cases	Engineering & Technology	433	Materials Science	36	Engineering	MD	Multidisciplinary	MD	Multidisciplinary	SDG 4
Intercultural Competence in EFL Learning: Implications for Sustainable Development	Arts & Humanities| Social Sciences & Management	130| 123| 318	Linguistics| English Language & Literature| Education & Training	33| 41	Arts and Humanities| Education Studies	39| 44| 47	Education| Human Society| Language, Communication And Culture	3902| 4401| 4703	Education policy, sociology and philosophy| Anthropology| Language studies	SDG 4
SM-BIM: A NEW CONCEPTUAL FRAMEWORK FOR MULTI-CRITERIA DECISION-MAKING PROCESS BASED ON SMART MATERIALS AND BUILDING INFORMATION MODELING	Life Sciences & Medicine| Arts & Humanities| Social Sciences & Management| Engineering & Technology	424| 425| 532| 220| 106	Environmental Sciences| Geography| Medicine| Engineering - Civil & Structural| Architecture	34| 36| 40| 37| 33	Medical and Health| Engineering| Social Sciences| Physical Sciences| Arts and Humanities	33	Built Environment And Design	3302| 3301	Building| Architecture	SDG 4| SDG 7| SDG 8| SDG 12
Performance assessment and analysis of blended learning in IT education: A longitudinal study in Saudi electronic university	Engineering & Technology	212	Computer Science & Information Systems	38	Computer Science	46	Information And Computing Sciences	-	-	SDG 4
A Computational-Augmented Critical Discourse Analysis of Tweets on the Saudi General Entertainment Authority Activities	Arts & Humanities| Social Sciences & Management	130| 318| 123	Linguistics| Education & Training| English Language & Literature	33| 41	Arts and Humanities| Education Studies	47| 39| 44	Language, Communication And Culture| Education| Human Society	4703| 3902| 4401	Language studies| Education policy, sociology and philosophy| Anthropology	SDG 4
The impact of online social media on translation pedagogy and industry	Social Sciences & Management| Engineering & Technology	213| 212| 318	Data Science| Computer Science & Information Systems| Education & Training	38| 41	Computer Science| Education Studies	40| 39	Engineering| Education	4010| 3904| 3903	Engineering practice and education| Specialist studies in education| Education systems	SDG 4
Exploration of EFL Freshman Law Students' Attitudes on Telegram Messenger Usability in a Legal Terminology Course	Arts & Humanities	123| 130	English Language & Literature| Linguistics	33	Arts and Humanities	47| 39	Language, Communication And Culture| Education	3901| 4703	Curriculum and pedagogy| Language studies	SDG 4
Effectiveness of competency-based training on Nurses' performance regarding oxygen administration safety for children with respiratory disorders	Life Sciences & Medicine	534	Nursing	34	Medical and Health	42	Health Sciences	4204| 4205	Midwifery| Nursing	SDG 4
Exploring the Perspectives of EFL Instructors toward the Employment of L1 in EFL Reading Classes	Social Sciences & Management| Arts & Humanities	123| 318| 130	English Language & Literature| Education & Training| Linguistics	41| 33	Education Studies| Arts and Humanities	44| 47| 39	Human Society| Language, Communication And Culture| Education	4401| 3902| 4703	Anthropology| Education policy, sociology and philosophy| Language studies	SDG 4
The Impact of the Dynamicity and Non-dynamicity of Assessment on EFL Learners' Productive Skills: Attitude in Focus	Arts & Humanities| Social Sciences & Management	130| 123| 318	Linguistics| English Language & Literature| Education & Training	33| 41	Arts and Humanities| Education Studies	47| 39| 44	Language, Communication And Culture| Education| Human Society	3902| 4401| 4703	Education policy, sociology and philosophy| Anthropology| Language studies	SDG 4
Corrigendum to "Effects of acupressure on recurrent headache and anxiety among university students, quasi-	Life Sciences & Medicine	534	Nursing	34	Medical and Health	42	Health Sciences	4205| 4204	Nursing| Midwifery	SDG 4

experimental study" [Int. J. Afr. Nurs. Sci. 20 (2024) 100759] (International Journal of Africa Nursing Sciences (2024) 20, (S2214139124001045), (10.1016/j.ijans.2024.100759))										
A Problem and Project-Based Learning Strategy to Promote Students' Motivation in Post-pandemic Graduation Design Studio: A Prospective Comparative Study	Engineering & Technology	221| 249| 213| 212	Engineering - Electrical & Electronic| Engineering - Petroleum| Data Science| Computer Science & Information Systems	38| 36	Computer Science| Engineering	40| 51| 46	Engineering| Physical Sciences| Information And Computing Sciences	5199| 4006| 4606	Other physical sciences| Communications engineering| Distributed computing and systems software	SDG 4
The Effect of Affection Control on University Learners' Self-Evaluation and Theoretical Floatability: A Structural Equation Modeling	Arts & Humanities| Social Sciences & Management	-	-	33| 40	Arts and Humanities| Social Sciences	44| 47	Human Society| Language, Communication And Culture	-	-	SDG 4

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