



Publications at Port Said University
SDG4



Data set	Publications at Port Said University								
Year Range	2019 to 2023								
Subject Classification	ASJC								
Filtered By	not filtered								
Types Of Publications Included	All publication types								
Self-Citations	-								
Data Source	Scopus								
Date Last Updated	13 November 2024								
Date Exported	24 November 2024								
27 Publications									
Title	Authors	Year	Scopus Source title	Citations	Field-Weighted Citation Impact	Reference	Abstract	DOI	EID
Evolution of BIM to DTs: A Paradigm Shift for the Post-Pandemic AECO Industry	Megahed, N.A. Hassan, A.M.	2022	Urban Science	20	1.15	Megahed, N.A., Hassan, A.M. (2022).Evolution of BIM to DTs: A Paradigm Shift for the Post-Pandemic AECO Industry. Urban Science,6(4)	https://www.scopus.com/record/display.uri?eid=2-s2.0-85141828083&origin=resultslist	10.3390/urbansci6040	2-s2.0-8514182808
Numerical investigation of the indoor thermal behaviour based on PCMs in a hot climate	Ismail, R.M. Megahed, N.A. Eltarabily, S.	2022	Architectural Science Review	19	3.68	Ismail, R.M., Megahed, N.A., Eltarabily, S. (2022).Numerical investigation of the indoor thermal behaviour based on PCMs in a hot climate. Architectural Science Review,65(3) 196-216	https://www.scopus.com/record/display.uri?eid=2-s2.0-85129518674&origin=resultslist	10.1080/00038628.2022.2058459	2-s2.0-85129518674

Trajectory optimization for UAV-assisted relay over 5G networks based on reinforcement learning framework	Abohashish, S.M.M. Rizk, R.Y. Elsedimy, E.I.	2023	Eurasip Journal on Wireless Communications and Networking	10	0.87	Abohashish, S.M.M., Rizk, R.Y., Elsedimy, E.I. (2023).Trajectory optimization for UAV-assisted relay over 5G networks based on reinforcement learning framework. Eurasip Journal on Wireless Communications and Networking,2023(1)	https://www.scopus.com/record/display.url?eid=2-s2.0-85164126701&origin=resultslist	10.1186/s13638-023-02268-x	2-s2.0-85164126701
E-learning ecosystem metaphor: building sustainable education for the post-COVID-19 era	Megahed, N.A. Ghoneim, E.M.	2022	International Journal of Learning Technology	9	1.89	Megahed, N.A., Ghoneim, E.M. (2022).E-learning ecosystem metaphor: building sustainable education for the post-COVID-19 era. International Journal of Learning Technology,17(2) 133-153	https://www.scopus.com/record/display.url?eid=2-s2.0-85128591397&origin=resultslist	10.1504/ijlt.2022.125075	2-s2.0-85128591397
Dynamic vs Nondynamic Assessments: Impacts on Intermediate EFL Learners' Receptive Skills	Al-Dawoody Abdulaal, M.A. Ramadan Khalil, N. Heji Alenazi, M. Robso Wodajo, M.	2022	Education Research International	8	1.68	Al-Dawoody Abdulaal, M.A., Ramadan Khalil, N., Heji Alenazi, M. and 1 more (...) (2022).Dynamic vs Nondynamic Assessments: Impacts on Intermediate EFL Learners' Receptive Skills. Education Research International,2022	https://www.scopus.com/record/display.url?eid=2-s2.0-85127511234&origin=resultslist	10.1155/2022/5372929	2-s2.0-85127511234
Integrated learning approaches based on cloud computing for personalizing e-learning environment	El-Attar, N.E. El-Ela, N.A. Awad, W.A.	2019	International Journal of Web-Based Learning and Teaching	7	0.36	El-Attar, N.E., El-Ela, N.A., Awad, W.A. (2019).Integrated learning approaches based on cloud computing for personalizing e-learning environment. International Journal of Web-Based Learning and Teaching Technologies,14(2) 67-87	https://www.scopus.com/record/display.url?eid=2-s2.0-85060785115&origin=resultslist	10.4018/IWLTT.2019040105	2-s2.0-85060785115
The impact of Blackboard Collaborate breakout groups on the cognitive achievement of physical education teaching styles during the COVID-19 pandemic	Rakha, A.H.	2023	PLOS ONE	6	1.26	Rakha, A.H. (2023).The impact of Blackboard Collaborate breakout groups on the cognitive achievement of physical education teaching styles during the COVID-19 pandemic. PLoS ONE,18(1)	https://www.scopus.com/record/display.url?eid=2-s2.0-85145913310&origin=resultslist	10.1371/journal.pone.0279921	2-s2.0-85145913310

The impact of glazed barriers on the visual and functional performance of transition spaces in college buildings using space syntax	Salah El Samaty, H. Ziyad Feidi, J. Mohamed Refaat, A.	2023	Ain Shams Engineering Journal	6	1.49	Salah El Samaty, H., Ziyad Feidi, J., Mohamed Refaat, A. (2023).The impact of glazed barriers on the visual and functional performance of transition spaces in college buildings using space syntax. Ain Shams Engineering Journal,14(9)	https://www.scopus.com/record/display.url?eid=2-s2.0-85146299263&origin=resultslist	10.1016/j.asej.2023.102119	2-s2.0-85146299263
Visual-Syntactic Text Formatting: Developing EFL Learners' Reading Fluency Components	Gao, W. Namaziandost, E. Abdulaal, M.A.A.-D.	2022	Journal of Psycholinguistic Research	5	1.38	Gao, W., Namaziandost, E., Abdulaal, M.A.A.-D. (2022).Visual-Syntactic Text Formatting: Developing EFL Learners' Reading Fluency Components. Journal of Psycholinguistic Research,51(4) 707-727	https://www.scopus.com/record/display.url?eid=2-s2.0-85119673521&origin=resultslist	10.1007/s10936-021-09823-x	2-s2.0-85119673521
Methodology of teaching and learning antenna theory at port said university	Soliman, H.Y.M.	2019	IEEE Global Engineering Education Conference,	3	0.31	Soliman, H.Y.M. (2019).Methodology of teaching and learning antenna theory at port said university. IEEE Global Engineering Education Conference, EDUCON,2019453-457	https://www.scopus.com/record/display.url?eid=2-s2.0-85067491150&origin=resultslist	10.1109/EDUCON.2019.8725087	2-s2.0-85067491150
Application of 3D hologram technology combined with reciprocal style to learn some fundamental boxing skills	Rakha, A.H.	2023	PLOS ONE	3	0.63	Rakha, A.H. (2023).Application of 3D hologram technology combined with reciprocal style to learn some fundamental boxing skills. PLoS ONE,18(5)	https://www.scopus.com/record/display.url?eid=2-s2.0-85159966454&origin=resultslist	10.1371/journal.pone.0286054	2-s2.0-85159966454
The Impact of a Contrastive Lexical Approach in Formulaic Expressions' Perception on University EFL Learners' Writing Proficiencies	Abdulaal, M.A.A.-D. Sadek, S. Osman Ahmed, M. Zakaria Mahmoud Hal, A. Elsayed Ahmed Saleh, S.	2022	Education Research International	2	0.42	Abdulaal, M.A.A.-D., Sadek, S., Osman Ahmed, M. and 2 more (...) (2022).The Impact of a Contrastive Lexical Approach in Formulaic Expressions' Perception on University EFL Learners' Writing Proficiencies. Education Research International,2022	https://www.scopus.com/record/display.url?eid=2-s2.0-85146382605&origin=resultslist	10.1155/2022/1295870	2-s2.0-85146382605

The Impact of Multilingualism on Productive Language Skills: Modelling Some Saudi Multilingual Learners	Al-Dawoody Abdulaal, M.A. Al-Hawamdeh, B.O.S. Hal, A.Z.M.	2022	World Journal of English Language	2	1.73	Al-Dawoody Abdulaal, M.A., Al-Hawamdeh, B.O.S., Hal, A.Z.M. (2022).The Impact of Multilingualism on Productive Language Skills: Modelling Some Saudi Multilingual Learners. World Journal of English Language,12(8) 485-494	https://www.scopus.com/record/display.url?eid=2-s2.0-85146382931&origin=resultlist	10.5430/wjel.v12n8p485	2-s2.0-85146382931
A comparative study of learning outcomes between video-based and traditional lecture-based teaching in physiology	Kazi, R.N.A. El-Kashif, M.M.L. Kolhar, M.	2021	Bangladesh Journal of Medical Science	2	0.24	Kazi, R.N.A., El-Kashif, M.M.L., Kolhar, M. (2021).A comparative study of learning outcomes between video-based and traditional lecture-based teaching in physiology. Bangladesh Journal of Medical Science,20(4) 833-839	https://www.scopus.com/record/display.url?eid=2-s2.0-85109356476&origin=resultlist	10.3329/bjms.v20i4.54142	2-s2.0-85109356476
Ethnographic research method for psychological and medical studies in light of COVID-19 pandemic outbreak: Theoretical approach	Arnout, B.A. Abdel Rahman, D.E. Elprince, M. Abada, A.A. Jasim, K.J.	2020	Journal of Public Affairs	2	0.15	Arnout, B.A., Abdel Rahman, D.E., Elprince, M. and 2 more (...) (2020).Ethnographic research method for psychological and medical studies in light of COVID-19 pandemic outbreak: Theoretical approach. Journal of Public Affairs,20(4)	https://www.scopus.com/record/display.url?eid=2-s2.0-85090143975&origin=resultlist	10.1002/pa.2404	2-s2.0-85090143975
Towards virtual technology vision in critical cases	Abd ELhamid, A. Salama, A.A. Hassan, S.I. Ayad, N.M.A.	2020	IOP Conference Series: Materials Science and Engineering	2	0.67	Abd ELhamid, A., Salama, A.A., Hassan, S.I. and 1 more (...) (2020).Towards virtual technology vision in critical cases. IOP Conference Series: Materials Science and Engineering,870(1)	https://www.scopus.com/record/display.url?eid=2-s2.0-85089499494&origin=resultlist	10.1088/1757-899X/870/1/012134	2-s2.0-85089499494
Distance learning during Covid-19: Lessons learned and case studies from Egypt	El-Sherbini, A.M. Aboul-Dahab, M.A. Fouad, M.M. Abdelkader, M.F.	2021	IEEE Global Engineering Education Conference, EDUCON	2	0.59	El-Sherbini, A.M., Aboul-Dahab, M.A., Fouad, M.M. and 1 more (...) (2021).Distance learning during Covid-19: Lessons learned and case studies from Egypt. IEEE Global Engineering Education Conference, EDUCON,2021-1743-1748	https://www.scopus.com/record/display.url?eid=2-s2.0-85112406507&origin=resultlist	10.1109/EDUCON46332.2021.9454051	2-s2.0-85112406507

Virtual learning environment and learning styles	Hosni, H. El-Dosuky, M. Eisa, M.	2020	Journal of Theoretical and Applied Information	2	0.18	Hosni, H., El-Dosuky, M., Eisa, M. (2020).Virtual learning environment and learning styles. Journal of Theoretical and Applied Information Technology,98(17) 3595-3606	https://www.scopus.com/record/display.url?eid=2-s2.0-85091026690&origin=resultslist	-	2-s2.0-85091026690
Performance assessment and analysis of blended learning in IT education: A longitudinal study in Saudi electronic university	Habib, M. Ramzan, M.	2020	International Journal of Advanced Computer Science and Applications	1	0.09	Habib, M., Ramzan, M. (2020).Performance assessment and analysis of blended learning in IT education: A longitudinal study in Saudi electronic university. International Journal of Advanced Computer Science and Applications,11(6) 77-85	https://www.scopus.com/record/display.url?eid=2-s2.0-85087826151&origin=resultslist	10.14569/IJACSA.2020.01110610	2-s2.0-85087826151
Exploration of EFL Freshman Law Students' Attitudes on Telegram Messenger Usability in a Legal Terminology Course	Omar, A. Harb, F.E. Al-Shredi, N. Ethelb, H.	2022	Theory and Practice in Language Studies	1	0.32	Omar, A., Harb, F.E., Al-Shredi, N. and 1 more (...) (2022).Exploration of EFL Freshman Law Students' Attitudes on Telegram Messenger Usability in a Legal Terminology Course. Theory and Practice in Language Studies,12(12) 2519-2526	https://www.scopus.com/record/display.url?eid=2-s2.0-85143269888&origin=resultslist	10.17507/tpils.1212.06	2-s2.0-85143269888
The impact of online social media on translation pedagogy and industry	Omar, A. Ethleb, H. Gomaa, Y.A.	2020	Proceedings of the International Conference on	1	0.18	Omar, A., Ethleb, H., Gomaa, Y.A. (2020).The impact of online social media on translation pedagogy and industry. Proceedings of the International Conference on e-Learning, ICEL,2020-369-373	https://www.scopus.com/record/display.url?eid=2-s2.0-85104203369&origin=resultslist	-	2-s2.0-85104203369
Intercultural Competence in EFL Learning: Implications for Sustainable Development	Omar, A. Shaalan, I.E.-N.A.W.	2023	World Journal of English Language	0	0	Omar, A., Shaalan, I.E.-N.A.W. (2023).Intercultural Competence in EFL Learning: Implications for Sustainable Development. World Journal of English Language,13(8) 335-347	https://www.scopus.com/record/display.url?eid=2-s2.0-85178938018&origin=resultslist	10.5430/WJEL.V13N8P335	2-s2.0-85178938018
A Computational-Augmented Critical Discourse Analysis of Tweets on the Saudi General Entertainment Authority Activities	Altohami, W.M.A. Omar, A.	2022	World Journal of English Language	0	0	Altohami, W.M.A., Omar, A. (2022).A Computational-Augmented Critical Discourse Analysis of Tweets on the Saudi General Entertainment Authority Activities. World Journal of English Language,12(8) 471-484	https://www.scopus.com/record/display.url?eid=2-s2.0-85146390412&origin=resultslist	10.5430/wjel.v12.n8p471	2-s2.0-85146390412

